



## Graduating Student Questionnaire Results and Analysis Associate of Arts in Biblical Studies – 2023 (1 Student)

Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Not Met Q2 – Somewhat Disagree – AA Students have Intro to Theology, not Systematic Theology
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Met
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Not Met Q1 – Neither agree or disagree Q2 – Somewhat agree
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target Met
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Met
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>• I have a good grasp of the ideas and perspectives of others in my community.</li> <li>• I generally understand the ideas that have influenced the current society.</li> <li>• I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target Met
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>• I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>• I know how to find and proper cite sources of information.</li> <li>• I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	Target Met
Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	Target No Met Q1 – Somewhat agree

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 49-51)	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	Target Met
Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 52-54)	<ul style="list-style-type: none"> <li>• I have a strong desire to study God's Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	Target Met
Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 55-57)	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	Target Met
Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 58-60)	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	Target Met

AASO = Associate of Arts Degree Student Outcome

GE = General Education Student Outcome

IG = Institutional Goal

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

### Conclusions/Actions Needed:

Issue	Recommendations
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1)	Associate of Arts Students receive a minimal amount of theology (Intro to Theology). The answer "Somewhat Disagree" to the item "I have a good grasp on the theology presented in the Scriptures" is a fair assessment at this stage of their academic career. Continue with the personal doctrinal statement assignment in the Intro to Theology course.
Aptitude in critical thinking and problem solving (IG 4)	An examination must be done by the Faculty Senate to determine how critical thinking and problem solving skills may be increased in Bible and Theology coursework.
Ability to explain biblical truth in a clear and accurate manner (AASO 2)	In light of the student's answer of "somewhat agree" to the item, "I am comfortable with explaining my beliefs to those who are not Christians," more evangelism opportunities may need to be added to the associated assignments in the Evangelism course. This needs to be discussed among the faculty who teach this course.

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

## Graduating Student Questionnaire Results and Analysis Associate of Arts in Biblical Studies – 2022 (1 Student)

Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Met
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Not Met Q2 – Somewhat Disagree
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Met
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target Met
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Met
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>• I have a good grasp of the ideas and perspectives of others in my community.</li> <li>• I generally understand the ideas that have influenced the current society.</li> <li>• I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target Met
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>• I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>• I know how to find and proper cite sources of information.</li> <li>• I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	Target Met
Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 49-51)	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	Target Met
Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 52-54)	<ul style="list-style-type: none"> <li>• I have a strong desire to study God's Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	Target Met
Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 55-57)	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	Target Met
Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 58-60)	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	Target Met

AASO = Associate of Arts Degree Student Outcome

GE = General Education Student Outcome

IG = Institutional Goal

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

**Conclusions/Actions Needed:**

<b>Issue</b>	<b>Recommendations</b>
Ministry skills applicable to urban and multicultural contexts (IG 2)	Examine assessments in Dynamics in Urban Ministry to ensure that ministry skills applicable to urban and multicultural contexts.

**Target Goal = Response of Strongly Agree or Agree to Key questions**  
Key questions anticipate an answer of strongly agree or agree



## Graduating Student Questionnaire Results and Analysis Bachelor of Science in Biblical Counseling – 2022 (1 Student)

Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Met
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Met
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Met
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target not Met Q2 –Somewhat agree – Can be addressed in Composition Courses
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Met
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>• I have a good grasp of the ideas and perspectives of others in my community.</li> <li>• I generally understand the ideas that have influenced the current society.</li> <li>• I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target not Met Q2 –Somewhat agree
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>• I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>• I know how to find and proper cite sources of information.</li> <li>• I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Develop necessary literacy required to analyze & implement solutions involving the use of computers (GE-B 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>• I am comfortable with completing tasks (i.e. projects, papers, presentations) and research on the computer.</li> <li>• I am proficient with the use of the internet for research and communication purposes.</li> </ul>	Target Met
Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>• I am aware of the historical events that led have been involved in the shaping of my culture, city, country, and world.</li> <li>• I am comfortable in knowing how to relate to people of various cultural and ethnic backgrounds.</li> <li>• I am generally aware of other parts of the world and can locate major countries, states, and regions on a map.</li> </ul>	Target not Met Q3 – Somewhat agree

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Demonstrate an understanding of the scientific method and/or mathematical reasoning skills required to solve problems and analyze data (GE-B 3) (Questions 49-51)</p>	<ul style="list-style-type: none"> <li>• I am confident in my ability to solve mathematical problems that I encounter in daily life.</li> <li>• I am able to analyze information and develop ideas based on that information.</li> </ul>	<p>Target Met</p>
<p>Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 52-54)</p>	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	<p>Target Met</p>
<p>Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 55-57)</p>	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	<p>Target Met</p>
<p>Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 58-60)</p>	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	<p>Target Met</p>
<p>Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 61-63)</p>	<ul style="list-style-type: none"> <li>• I have a strong desire to study God's Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	<p>Target Met</p>
<p>Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 64-66)</p>	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	<p>Target Met</p>

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 67-69)</p>	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	<p>Target Met</p>
<p>Ability to defend a biblically sound Christian worldview (BCSO 1) (Questions 70-72)</p>	<ul style="list-style-type: none"> <li>• I am able to defend what the Bible says about mankind, culture, and the world.</li> <li>• I understand how the teaching of Scripture informs every part of my life.</li> <li>• I turn to the Scriptures when I want to know how to think about issues in in the world.</li> </ul>	<p>Target Met</p>
<p>Ability to distinguish and compare various approaches to counseling and the level to which they cohere with a biblical worldview. (BCSO 2) (Questions 73-75)</p>	<ul style="list-style-type: none"> <li>• I am familiar with different methods that are used in Christian and secular education.</li> <li>• I understand how different theological ideas impact educational methods and practices.</li> <li>• I understand the principles behind why people have different approaches to education.</li> </ul>	<p>Target Met</p>
<p>Ability to critically examine other belief systems with respect to their impact on counseling methodology. (BCSO 3) (Questions 76-78)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of how biblical counseling methodology is different from the methodologies of non-Christian and integrationist approaches.</li> </ul>	<p>Target Met</p>
<p>Ability to demonstrate functional knowledge of the methods, tools, and goals of biblical counseling. (BCSO 4) (Questions 79-81)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of different methods of biblical counseling.</li> <li>• I am confident in my ability to find and use the tools that I need to counsel someone in a biblically sound manner.</li> <li>• I am confident in my ability to create proper goals for the counseling process.</li> </ul>	<p>Target Met</p>

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Ability to examine the Old and New Testament books using sound exegetical, hermeneutical, historical, and theological methodologies. (BCSO 5) (Questions 82-84)</p>	<ul style="list-style-type: none"> <li>• I am able to sift through various interpretations of specific Bible passages and find the one which makes the best sense in the context.</li> <li>• I am comfortable with using resources to help me understand various interpretations.</li> <li>• I am confident in my ability to examine the theological significance of passages in both the Old and New Testaments.</li> </ul>	<p>Target Met</p>
<p>Demonstrate a commitment to the spiritual formation of other believers and to the ministry of the gospel to unbelievers (BCSO 6) (Questions 85-87)</p>	<ul style="list-style-type: none"> <li>• I have a strong desire to share the Christ with others.</li> <li>• I enjoy teaching people what the Bible says and how it impacts their lives.</li> </ul>	<p>Target Met</p>

AASO = Associate of Arts Degree Student Outcome

BCSO – BA/BS Biblical Counseling Student Outcome

GE = General Education Student Outcome

GE-B = General Education for Bachelor’s Degree (Additional Student Outcome from Associate Degree)

IG = Institutional Goal

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

### Conclusions/Actions Needed:

Issue	Recommendations
The ability to communicate effectively (IG 5)	<ul style="list-style-type: none"><li>• Discuss with English Department regarding how we may help students to feel more confident in their writing skills, particularly English composition courses.</li><li>• Explore providing students with more opportunities for assistance with further development of their writing skills.</li></ul>
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2)	An examination must be done to map this item to curriculum for clarity.
Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2)	Address in World History Course – Will be more difficult to address for individuals who take world history outside of Carver (transfer credit).

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

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Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Met
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Not Met Q2 – Neither Agree or Disagree
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Met
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target Met
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met
Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>I have a good grasp of the ideas and perspectives of others in my community.</li> <li>I generally understand the ideas that have influenced the current society.</li> <li>I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target not Met (Unmet for all 3 question) – Must map this item to curriculum for clarity
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>I know how to find and proper cite sources of information.</li> <li>I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Develop necessary literacy required to analyze & implement solutions involving the use of computers (GE-B 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>I am comfortable with completing tasks (i.e. projects, papers, presentations) and research on the computer.</li> <li>I am proficient with the use of the internet for research and communication purposes.</li> </ul>	Target not Met Q2 –Somewhat agree – Can be addressed in PT 101 - Orientation Course
Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>I am aware of the historical events that led have been involved in the shaping of my culture, city, country, and world.</li> <li>I am comfortable in knowing how to relate to people of various cultural and ethnic backgrounds.</li> <li>I am generally aware of other parts of the world and can locate major countries, states, and regions on a map.</li> </ul>	Target not Met Q1 – Somewhat agree Q2 – Neither agree or disagree Address in World History Course
Demonstrate an understanding of the scientific method and/or mathematical reasoning skills required to solve problems and analyze data (GE-B 3) (Questions 49-51)	<ul style="list-style-type: none"> <li>I am confident in my ability to solve mathematical problems that I encounter in daily life.</li> <li>I am able to analyze information and develop ideas based on that information.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree



Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 52-54)	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	Target Met
Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 55-57)	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	Target Met
Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 58-60)	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	Target Met
Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 61-63)	<ul style="list-style-type: none"> <li>• I have a strong desire to study God's Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	Target Met
Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 64-66)	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	Target Met
Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 67-69)	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Ability to defend a biblically sound Christian worldview (CESO 1) (Questions 70-72)</p>	<ul style="list-style-type: none"> <li>• I am able to defend what the Bible says about mankind, culture, and the world.</li> <li>• I understand how the teaching of Scripture informs every part of my life.</li> <li>• I turn to the Scriptures when I want to know how to think about issues in in the world.</li> </ul>	<p>Target Not Met Q3 – Neither Agree or Disagree – Look at this with Faculty</p>
<p>Ability to distinguish and compare various approaches to Christian education (CESO 2) (Questions 73-75)</p>	<ul style="list-style-type: none"> <li>• I am familiar with different methods that are used in Christian and secular education.</li> <li>• I understand how different theological ideas impact educational methods and practices.</li> <li>• I understand the principles behind why people have different approaches to education.</li> </ul>	<p>Target Met</p>
<p>Ability to critically examine other belief systems with respect to their impact on educational methodology (CESO 3) (Questions 76-78)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of how Christian educational methodology is different from the methodologies of non-Christian approaches.</li> </ul>	<p>Target Met</p>
<p>Ability to demonstrate functional knowledge of the methods, tools, and goals of biblical Christian education (CESO 4) (Questions 79-81)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of different methods of Christian education.</li> <li>• I am confident in my ability to find and use the tools that I need to teach in a biblically sound manner.</li> <li>• I am confident in my ability to create proper goals for the education process.</li> </ul>	<p>Target Met</p>
<p>Ability to examine the Old and New Testament books using sound exegetical, hermeneutical methods (CESO 5) (Questions 82-84)</p>	<ul style="list-style-type: none"> <li>• I am able to sift through various interpretations of specific Bible passages and find the one which makes the best sense in the context.</li> <li>• I am comfortable with using resources to help me understand various interpretations.</li> <li>• I am confident in my ability to examine the theological significance of passages in both the Old and New Testaments.</li> </ul>	<p>Target Met</p>

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate a commitment to the spiritual formation of other believers and evangelism to unbelievers (CESO 6) (Questions 85-87)	<ul style="list-style-type: none"> <li>• I have a strong desire to share the Christ with others.</li> <li>• I enjoy teaching people what the Bible says and how it impacts their lives.</li> </ul>	Target Met
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AASO = Associate of Arts Degree Student Outcome

CESO – BA/BS Christian Education Student Outcome

GE = General Education Student Outcome

GE-B = General Education for Bachelor’s Degree (Additional Student Outcomes from Associate Degree)

IG = Institutional Goal

### Conclusions/Actions Needed:

Issue	Recommendations
Ministry skills applicable to urban and multicultural contexts (IG 2)	Examine assessments in Dynamics in Urban Ministry to ensure that ministry skills applicable to urban and multicultural contexts.
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2)	An examination must be done to map this item to curriculum for clarity.
Develop necessary literacy required to analyze & implement solutions involving the use of computers (GE-B 1)	Examine assessments in the Orientation Course to ensure that students are able to tie knowledge gained to this item. The information literacy quiz (taken yearly) also addresses this goal.
Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2)	Address in World History Course – Will be more difficult to address for individuals who take world history outside of Carver (transfer credit).

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Ability to defend a biblically sound Christian worldview (CESO 1)	For the question, “I turn to the Scriptures when I want to know how to think about issues in in the world.” The answer, “Neither Agree or Disagree” was provided – While the question indirectly deals with the defense of a biblically sound worldview, we will want to watch additional answers in this area.
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**Target Goal = Response of Strongly Agree or Agree to Key questions**  
Key questions anticipate an answer of strongly agree or agree

## Graduating Student Questionnaire Results and Analysis Bachelor of Arts in Biblical Studies – 2021 (1 Student)

Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Met
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Not Met Q2 – Somewhat Agree
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Met
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target Met
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met
Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>• I have a good grasp of the ideas and perspectives of others in my community.</li> <li>• I generally understand the ideas that have influenced the current society.</li> <li>• I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target Met
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>• I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>• I know how to find and proper cite sources of information.</li> <li>• I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Develop necessary literacy required to analyze & implement solutions involving the use of computers (GE-B 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>• I am comfortable with completing tasks (i.e. projects, papers, presentations) and research on the computer.</li> <li>• I am proficient with the use of the internet for research and communication purposes.</li> </ul>	Target Met
Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>• I am aware of the historical events that led have been involved in the shaping of my culture, city, country, and world.</li> <li>• I am comfortable in knowing how to relate to people of various cultural and ethnic backgrounds.</li> <li>• I am generally aware of other parts of the world and can locate major countries, states, and regions on a map.</li> </ul>	Target Met
Demonstrate an understanding of the scientific method and/or mathematical reasoning skills required to solve problems and analyze data (GE-B 3) (Questions 49-51)	<ul style="list-style-type: none"> <li>• I am confident in my ability to solve mathematical problems that I encounter in daily life.</li> <li>• I am able to analyze information and develop ideas based on that information.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 52-54)	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	Target Met
Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 55-57)	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	Target Met
Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 58-60)	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	Target Met
Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 61-63)	<ul style="list-style-type: none"> <li>• I have a strong desire to study God's Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	Target Met
Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 64-66)	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	Target Met
Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 67-69)	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Ability to defend a biblically sound Christian worldview (BSSO 1) (Questions 70-72)</p>	<ul style="list-style-type: none"> <li>• I am able to defend what the Bible says about mankind, culture, and the world.</li> <li>• I understand how the teaching of Scripture informs every part of my life.</li> <li>• I turn to the Scriptures when I want to know how to think about issues in in the world.</li> </ul>	<p>Target Met</p>
<p>Ability to distinguish and compare various approaches to biblical interpretation and application (BSSO 2) (Questions 73-75)</p>	<ul style="list-style-type: none"> <li>• I am familiar with different methods that are used to interpret Scripture.</li> <li>• I understand how different theological ideas impact the interpretation and application of Scripture.</li> <li>• I understand the principles behind why people interpret the Bible differently from one another.</li> </ul>	<p>Target Met</p>
<p>Ability to critically examine other belief systems in reference to biblical Christianity (BSSO 3) (Questions 76-78)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of how Christianity is different from other religions.</li> </ul>	<p>Target Met</p>
<p>Ability to demonstrate functional knowledge of the literary forms, sections, and themes of the Old and New Testament books, with contextual and historical emphasis. (BSSO 4) (Questions 79-81)</p>	<ul style="list-style-type: none"> <li>• I have a good understanding of different kinds of literature in the Bible and how they are to be interpreted.</li> <li>• I am confident in my ability to interpret the Scriptures in light of their cultural and historical contexts.</li> </ul>	<p>Target Met</p>
<p>Ability to examine the Old and New Testament books using sound exegetical, hermeneutical, historical, and theological methodologies <u>with special focus on the original languages of the Scriptures.</u> (BSSO 5) (Questions 82-85) *Bachelor of Arts Specific Student Outcome</p>	<ul style="list-style-type: none"> <li>• I am able to sift through various interpretations of specific Bible passages and find the one which makes the best sense in the context.</li> <li>• I am comfortable with using resources to help me understand various interpretations.</li> <li>• I am confident in my ability to examine the theological significance of passages in both the Old and New Testaments.</li> <li>• *I am confident in my ability to use the original languages (Greek or Hebrew) of the Scriptures to aid in my study.</li> </ul>	<p>Target Met</p>

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree



Demonstrate a commitment to the spiritual formation of other believers and evangelism to unbelievers (BSSO 6) (Questions 86-88)	<ul style="list-style-type: none"> <li>• I have a strong desire to share the Christ with others.</li> <li>• I enjoy teaching people what the Bible says and how it impacts their lives.</li> </ul>	Target Met
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AASO = Associate of Arts Degree Student Outcome

BSSO – BA/BS Biblical Studies Student Outcome

GE = General Education Student Outcome

GE-B = General Education for Bachelor’s Degree (Additional Student Outcomes from Associate Degree)

IG = Institutional Goal

**Conclusions/Actions Needed:**

Issue	Recommendations
Ministry skills applicable to urban and multicultural contexts (IG 2)	Examine assessments in Dynamics in Urban Ministry to ensure that ministry skills applicable to urban and multicultural contexts.

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

## Graduating Student Questionnaire Results and Analysis Associate of Arts in Biblical Studies – 2021 (2 Students)

Learning Goals and Outcomes	Key Question(s)	Target Obtained?
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5)	<ul style="list-style-type: none"> <li>• I am confident in my knowledge of Scripture and my ability to interpret it.</li> <li>• I have a good grasp on the theology presented in the Scriptures.</li> <li>• I see my beliefs as being rooted in Scripture.</li> </ul>	Target Not Met Q1 – Somewhat Agree – 1 student
Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)	<ul style="list-style-type: none"> <li>• I am confident in my ability to minister in an urban context.</li> <li>• I understand how to minister to those of cultures different from mine.</li> </ul>	Target Not Met Q2 – Somewhat agree – 2 students
The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15)	<ul style="list-style-type: none"> <li>• I am confident in sharing my faith with people from other religious/non-religious viewpoints.</li> </ul>	Target Met
Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)	<ul style="list-style-type: none"> <li>• I am good at evaluating ideas in detail.</li> <li>• I take my time to think through what others say.</li> <li>• I generally try to solve a problem before asking for help.</li> </ul>	Target Not Met Q1 – Somewhat Agree – 1 student
The ability to communicate effectively (IG 5) (Questions 21-25)	<ul style="list-style-type: none"> <li>• I am comfortable with speaking in front of other people</li> <li>• I am confident in my writing abilities.</li> <li>• I know how to use computers and other tools to aid in effectively communicating.</li> </ul>	Target Not Met Q2 – Somewhat Agree – 1 student
Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)	<ul style="list-style-type: none"> <li>• I believe that the Bible is sufficient for instructing me on how to live my life.</li> <li>• I am confident in my ability to defend my biblical convictions against other unbiblical ideas.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33)	<ul style="list-style-type: none"> <li>• I am confident in my ability to speak and write clearly.</li> <li>• I am comfortable with my ability to write in a way that is clear and grammatically correct.</li> </ul>	Target Not Met Q2 – Somewhat Agree – 1 Student
Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36)	<ul style="list-style-type: none"> <li>• I have a good grasp of the ideas and perspectives of others in my community.</li> <li>• I generally understand the ideas that have influenced the current society.</li> <li>• I have a good understanding of how religion and philosophy impact the world.</li> </ul>	Target Met
Develop analytical and critical thinking skills (GE 3) (Questions 37-39)	<ul style="list-style-type: none"> <li>• I evaluate things that I hear, even if they come from someone that I trust.</li> </ul>	Target Met
Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42)	<ul style="list-style-type: none"> <li>• I know how to find and proper cite sources of information.</li> <li>• I know how to sift through information on the internet to determine if a source is credible.</li> </ul>	Target Met
Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 43-45)	<ul style="list-style-type: none"> <li>• I am able to understand most of what I read in the Bible without asking someone else for an explanation.</li> <li>• I understand how my theological convictions/beliefs relate to what I read in the Bible.</li> </ul>	Target Met
Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 46-48)	<ul style="list-style-type: none"> <li>• I am comfortable with explaining my beliefs to those who are not Christians.</li> <li>• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from.</li> </ul>	Target Met

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

<p>Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 49-51)</p>	<ul style="list-style-type: none"> <li>• I am able to define/state the different sections, books, types of literature in the Old and New Testaments.</li> <li>• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.</li> <li>• I understand how to use historical information to help better interpret the Scriptures.</li> </ul>	<p>Target Not Met Q2 – Somewhat Agree – 1 Student</p>
<p>Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 52-54)</p>	<ul style="list-style-type: none"> <li>• I have a strong desire to study God’s Word, even if it takes a lot of hard work.</li> <li>• I often pause to really think through what the Bible says and is teaching on a certain topic.</li> <li>• I am committed to growing in my understanding of theology.</li> </ul>	<p>Target Met</p>
<p>Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 55-57)</p>	<ul style="list-style-type: none"> <li>• I know what I can do in order to grow spiritually.</li> <li>• I am able to identify sin in my life and know how to deal with it biblically.</li> </ul>	<p>Target Met</p>
<p>Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 58-60)</p>	<ul style="list-style-type: none"> <li>• I can explain what the Bible teaches about mankind and the world.</li> <li>• I am comfortable with telling other people what I believe, even if they do not agree with me.</li> </ul>	<p>Target Met</p>

AASO = Associate of Arts Degree Student Outcome

GE = General Education Student Outcome

IG = Institutional Goal

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

## Conclusions/Actions Needed:

Issue	Recommendations
Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1)	Associate of Arts Students receive a minimal amount of theology (i.e., Intro to Theology course) along with a Hermeneutics course and Bible courses. The answer "Somewhat Agree" by one student to the item "I am confident in my knowledge of Scripture and my ability to interpret it." is a fair assessment at this stage of their academic career.
Ministry skills applicable to urban and multicultural contexts (IG 2)	Both students answered "Somewhat Agree" to the item, "I understand how to minister to those of cultures different from mine. Examine assessments in Dynamics in Urban Ministry to ensure that ministry skills applicable to urban and multicultural contexts are being developed.
Aptitude in critical thinking and problem solving (IG 4)	One student answered "Somewhat Agree" to the item, "I am good at evaluating ideas in detail." More experience in critical thinking and problem solving will be gained in this area during the bachelor program. Examine in the future to determine if other students answer this item in a similar fashion for a trend.
The ability to communicate effectively (IG 5)	<p>One student answered "Somewhat Agree" to the item, "I am confident in my writing abilities."</p> <ul style="list-style-type: none"> <li>• Discuss with English Department regarding how we may help students to feel more confident in their writing skills, particularly English composition courses.</li> <li>• Explore providing students with more opportunities for assistance with further development of their writing skills.</li> </ul>
Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1)	One student answered "Somewhat agree" to the item, "I am comfortable with my ability to write in a way that is clear and grammatically correct." Student will gain more experience in this area in the bachelor's program (no action needed at this time). Examine in the future to determine if other students answer this item in a similar fashion for a trend.

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree

Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3)	One student answered "Somewhat Agree" to the item, "I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments." This knowledge should be acquired by students during the Old and New Testament courses along with Bible courses. Examine in the future to determine if other students answer this item in a similar fashion for a trend.
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**Target Goal = Response of Strongly Agree or Agree to Key questions**  
Key questions anticipate an answer of strongly agree or agree