### Graduating Student Questionnaire Results and Analysis

**Bachelor of Science in Christian Education – 2022 (1 Student)**

<table>
<thead>
<tr>
<th>Learning Goals and Outcomes</th>
<th>Key Question(s)</th>
<th>Target Obtained?</th>
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| Biblical and theological knowledge rooted in the ultimate authority of the Scripture (IG 1) (Questions 1-5) | • I am confident in my knowledge of Scripture and my ability to interpret it.  
• I have I have a good grasp on the theology presented in the Scriptures.  
• I see my beliefs as being rooted in Scripture. | Target Met                       |
| Ministry skills applicable to urban and multicultural contexts (IG 2) (Questions 6-10)      | • I am confident in my ability to minister in an urban context.  
• I understand how to minister to those of cultures different from mine. | Target Not Met  
Q2 – Neither Agree or Disagree                                                        |
| The ability to evaluate social and cultural realities in light of a biblical worldview (IG 3) (Questions 11-15) | • I am confident in sharing my faith with people from other religious/non-religious viewpoints. | Target Met                       |
| Aptitude in critical thinking and problem solving (IG 4) (Questions 16-20)                | • I am good at evaluating ideas in detail.  
• I take my time to think through what others say.  
• I generally try to solve a problem before asking for help. | Target Met                       |
| The ability to communicate effectively (IG 5) (Questions 21-25)                           | • I am comfortable with speaking in front of other people  
• I am confident in my writing abilities.  
• I know how to use computers and other tools to aid in effectively communicating. | Target Met                       |
| Values and convictions consistent with a biblical worldview (IG 6) (Questions 26-30)      | • I believe that the Bible is sufficient for instructing me on how to live my life.  
• I am confident in my ability to defend my biblical convictions against other unbiblical ideas. | Target Met                       |
| Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner (GE 1) (Questions 31-33) | • I am confident in my ability to speak and write clearly.  
• I am comfortable with my ability to write in a way that is clear and grammatically correct. | Target Met                       |

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree
| Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2) (Questions 34-36) | • I have a good grasp of the ideas and perspectives of others in my community.  
• I generally understand the ideas that have influenced the current society.  
• I have a good understanding of how religion and philosophy impact the world. | Target not Met (Unmet for all 3 question) – Must map this item to curriculum for clarity |
| Develop analytical and critical thinking skills (GE 3) (Questions 37-39) | • I evaluate things that I hear, even if they come from someone that I trust. | Target Met |
| Develop a level of information literacy necessary to effectively identify, locate, evaluate, and communicate information (GE 4) (Questions 40-42) | • I know how to find and proper cite sources of information.  
• I know how to sift through information on the internet to determine if a source is credible. | Target Met |
| Develop necessary literacy required to analyze & implement solutions involving the use of computers (GE-B 1) (Questions 43-45) | • I am comfortable with completing tasks (i.e. projects, papers, presentations) and research on the computer.  
• I am proficient with the use of the internet for research and communication purposes. | Target not Met  
Q2 – Somewhat agree  
– Can be addressed in PT 101 - Orientation Course |
| Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2) (Questions 46-48) | • I am aware of the historical events that led have been involved in the shaping of my culture, city, country, and world.  
• I am comfortable in knowing how to relate to people of various cultural and ethnic backgrounds.  
• I am generally aware of other parts of the world and can locate major countries, states, and regions on a map. | Target not Met  
Q1 – Somewhat agree  
Q2 – Neither agree or disagree  
Address in World History Course |
| Demonstrate an understanding of the scientific method and/or mathematical reasoning skills required to solve problems and analyze data (GE-B 3) (Questions 49-51) | • I am confident in my ability to solve mathematical problems that I encounter in daily life.  
• I am able to analyze information and develop ideas based on that information. | Target Met |

**Target Goal = Response of Strongly Agree or Agree to Key questions**  
Key questions anticipate an answer of strongly agree or agree
| Ability to interpret biblical texts by utilizing sound exegetical, hermeneutical, and theological principles (AASO 1) (Questions 52-54) | • I am able to understand most of what I read in the Bible without asking someone else for an explanation.  
• I understand how my theological convictions/beliefs relate to what I read in the Bible. | Target Met |
| Ability to explain biblical truth in a clear and accurate manner (AASO 2) (Questions 55-57) | • I am comfortable with explaining my beliefs to those who are not Christians.  
• I am able to teach others in my family, ministry, and/or church what the Bible says in a way that they understand and benefit from. | Target Met |
| Ability to recognize literary forms, sections, and themes of the Old and New Testament books (AASO 3) (Questions 58-60) | • I am able to define/state the different sections, books, types of literature in the Old and New Testaments.  
• I am aware of the significant theological themes in Scripture and can trace them throughout the Old and New Testaments.  
• I understand how to use historical information to help better interpret the Scriptures. | Target Met |
| Evidence a commitment to continued growth in biblical and theological understanding (AASO 4) (Questions 61-63) | • I have a strong desire to study God’s Word, even if it takes a lot of hard work.  
• I often pause to really think through what the Bible says and is teaching on a certain topic.  
• I am committed to growing in my understanding of theology. | Target Met |
| Ability to identify key disciplines for personal spiritual growth (AASO 5) (Questions 64-66) | • I know what I can do in order to grow spiritually.  
• I am able to identify sin in my life and know how to deal with it biblically. | Target Met |
| Ability to articulate a biblically sound Christian worldview (AASO 6) (Questions 67-69) | • I can explain what the Bible teaches about mankind and the world.  
• I am comfortable with telling other people what I believe, even if they do not agree with me. | Target Met |

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree
| Ability to defend a biblically sound Christian worldview (CESO 1) (Questions 70-72) | • I am able to defend what the Bible says about mankind, culture, and the world.  
• I understand how the teaching of Scripture informs every part of my life.  
• I turn to the Scriptures when I want to know how to think about issues in the world. | Target Not Met  
Q3 – Neither Agree or Disagree – Look at this with Faculty |
| Ability to distinguish and compare various approaches to Christian education (CESO 2) (Questions 73-75) | • I am familiar with different methods that are used in Christian and secular education.  
• I understand how different theological ideas impact educational methods and practices.  
• I understand the principles behind why people have different approaches to education. | Target Met |
| Ability to critically examine other belief systems with respect to their impact on educational methodology (CESO 3) (Questions 76-78) | • I have a good understanding of how Christian educational methodology is different from the methodologies of non-Christian approaches. | Target Met |
| Ability to demonstrate functional knowledge of the methods, tools, and goals of biblical Christian education (CESO 4) (Questions 79-81) | • I have a good understanding of different methods of Christian education.  
• I am confident in my ability to find and use the tools that I need to teach in a biblically sound manner.  
• I am confident in my ability to create proper goals for the education process. | Target Met |
| Ability to examine the Old and New Testament books using sound exegetical, hermeneutical methods (CESO 5) (Questions 82-84) | • I am able to sift through various interpretations of specific Bible passages and find the one which makes the best sense in the context.  
• I am comfortable with using resources to help me understand various interpretations.  
• I am confident in my ability to examine the theological significance of passages in both the Old and New Testaments. | Target Met |

**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree
Demonstrate a commitment to the spiritual formation of other believers and evangelism to unbelievers (CESO 6) (Questions 85-87)

- I have a strong desire to share the Christ with others.
- I enjoy teaching people what the Bible says and how it impacts their lives.

AASO = Associate of Arts Degree Outcome

CESO – BA/BS Christian Education Student Outcome

GE = General Education Goal

GE-B = General Education for Bachelor’s Degree (Additional Goals from Associate Degree)

IG = Institutional Goal

**Conclusions/Actions Needed:**

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<tr>
<th>Issue</th>
<th>Recommendations</th>
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<tr>
<td>Ministry skills applicable to urban and multicultural contexts (IG 2)</td>
<td>Examine assessments in Dynamics in Urban Ministry to ensure that ministry skills applicable to urban and multicultural contexts.</td>
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<tr>
<td>Demonstrate an awareness of central ideas and philosophies related to society and culture (GE 2)</td>
<td>An examination must be done to map this item to curriculum for clarity.</td>
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<tr>
<td>Develop necessary literacy required to analyze &amp; implement solutions involving the use of computers (GE-B 1)</td>
<td>Examine assessments in the Orientation Course to ensure that students are able to tie knowledge gained to this item. The information literacy quiz (taken yearly) also addresses this goal.</td>
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<td>Demonstrate knowledge of historical, cultural, and geographical realities in the world (GE-B 2)</td>
<td>Address in World History Course – Will be more difficult to address for individuals who take world history outside of Carver (transfer credit)</td>
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<td>Ability to defend a biblically sound Christian worldview (CESO 1)</td>
<td>For the question, “I turn to the Scriptures when I want to know how to think about issues in the world.” The answer, “Neither Agree or Disagree” was provided – While</td>
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**Target Goal = Response of Strongly Agree or Agree to Key questions**

Key questions anticipate an answer of strongly agree or agree
| the question indirectly deals with the defense of a biblically sound worldview, we will want to watch additional answers in this area. |